

StartUp 5

Conversation

Unit6 – Lesson2

Page69

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.

WATCH AND CHECK YOUR ANSWERS.

WHAT ARE THEY TALKING ABOUT?





a. why the robbers participated in the bank robbery
b. how the lawyer helped the robber who got caught
c. what happened to one of the robbers and the guard

Video source: StartUp5. Conversation. Unit6. Lesson2. Task A

Play the video for the Ss to check their answers. Time permitting, play the video again and have your Ss repeat the words.

ANSWER THE QUESTIONS.



1. How did the robber get caught?
2. Why did the guard go to jail?
3. Why did the guard get a shorter sentence?

Video source: StartUp5. Conversation. Unit6. Lesson2. Task A

Create breakout rooms and have your Ss answer the questions.

ANSWER THE QUESTIONS IN PAIRS.

What sentences do you think the robber and guard should have gotten? Why?



WATCH AND FILL IN THE GAPS.

Marcos: Not long after the video went up, he had two detectives knocking at his door, and they arrested him.

Leti: You're kidding. And have the rest of the robbers _____ , too?

Marcos: Nope. They only caught the one guy. They're still looking for them. And the rest of the money _____ yet.

Video source: StartUp5. Conversation. Unit6. Lesson2. Task B

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

Marcos: Not long after the video went up, he had two detectives knocking at his door, and they arrested him.

Leti: You're kidding. And have the rest of the robbers been caught, too?

Marcos: Nope. They only caught the one guy. They're still looking for them. And the rest of the money hasn't been found yet.

Video source: StartUp5. Conversation. Unit6. Lesson2. Task B





Marcos: Not long after the video went up, he had two detectives knocking at his door, and they arrested him.

Teach the new functions and practice them with your Ss.



Leti: You're kidding. And have the rest of the robbers ___been caught___, too?

Marcos: Nope. They only caught the one guy. They're still looking for them. And the rest of the money ___hasn't been found___ yet.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Marcos: Not long after the video went up, he had two detectives knocking at his door, and they arrested him.

Leti: You're kidding. And have the rest of the robbers been caught, too?

Marcos: Nope. They only caught the one guy. They're still looking for them. And the rest of the money hasn't been found yet.



Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.



5 TRY IT YOURSELF

A PAIRS Choose one of the crimes. Work together to create a story about it. Take notes.

What happened?	What hasn't happened yet?

Jewelry Store Robbery—
Hundreds of diamonds stolen!

Escape from Newton Jail—
Police searching for 7 prisoners

Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B GROUPS Meet with another pair to tell your stories. Ask and answer questions about what has and hasn't happened yet.

A: Have the robbers been caught yet?
B: No, they haven't. The police have interviewed some witnesses, but they haven't found the suspects yet. And the diamonds haven't been found, either.

Homework

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.